

**Overview and Scrutiny Committee 15<sup>th</sup> February 2010**  
**Q 'N' A: Item 8, Cabinet Member for Children's Services**

No	Page/ Point	Question/Observation	Answer (Where applicable)
1	General	<p><b>Question from Councillor Mallett</b></p> <p>How can the Youth Service contribute to the overall agenda for Children and Young People?</p>	<p>The Youth Service is well positioned to make a contribution to all of the priorities in the Children and Young People's Plan. Examples include</p> <p><b>Be healthy</b></p> <ul style="list-style-type: none"> <li>• Health education is a key component of the Youth Service curriculum. All front line staffed are trained in Chlamydia screening and we work closely with 4YP, who visit our centres twice a month, to ensure that we have a comprehensive sexual health programme. A number of youth workers are delivering activities to young people within the Teens and Toddlers programme, aimed at reducing teenage conception rates.</li> </ul> <p><b>Stay safe</b></p> <ul style="list-style-type: none"> <li>• The Youth Service is represented on the Integrated Training workforce thereby ensuring that key messages relating to safeguarding are disseminated.</li> <li>• One of the main aims of youth work is empowering young people to build positive relationships with each other and significant adults. We work with groups of young people who are concerned about bullying, for example a group of young people from Bruce Grove developed a play about the effects of bullying called "Behind Closed Doors" which toured around the Borough</li> </ul> <p><b>Enjoy and Achieve</b></p> <ul style="list-style-type: none"> <li>• We ensure that we accredit the learning of 30% of all Youth Service participants. In this way we encourage a sense of pride and accomplishment in activities which young people engage in during their leisure time</li> </ul>



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			<p><b>Make A Positive Contribution</b></p> <ul style="list-style-type: none"> <li>We provide support for Haringey’s Youth MPs and the Youth Council. We work with all secondary schools to encourage all young people to participate in the Youth MP elections and we hold workshops for young people who are prospective candidates to ensure that they have the skills necessary to run an effective campaign</li> </ul> <p><b>Achieve economic well being</b></p> <ul style="list-style-type: none"> <li>We operate “youth enterprise” initiatives to provide young people with skills to run their own business as well as manage a budget.</li> <li>We encourage all young people with whom we work to think outside their immediate environment and to heighten their aspirations. Part of this work includes international residential experiences for young people which have included Ireland, China, Gambia and Turkey.</li> </ul>
		<b>Questions from Councillor Newton</b>	
2	General: Safeguarding	What partnership working over shared budgets is taking place with the NHS and the Police?	As part of the Preventative Strategy development we have worked with both NHS and Police to quantify current spend/commitment on children. This is also part of our work to develop commissioning (within agency) and joint commissioning (across agencies) as a more effective and better value way forward for children’s services in Haringey. In addition The Children & Young People's Service is part of a whole-council approach to developing commissioning with partners including wider work that explores the opportunities for Children’s Services to commission jointly with partners
3	General: Children's Centres	What is the progress on Phase 3 Children's Centres? <i>(please provide details of where we are and what is still required including timetable)</i>	<p>Progress is being made on the development of Haringey’s Phase 3 programme.</p> <p><u>Main centres</u>  <b>Rokesly</b> – the capital programme is progressing well. Currently in target for completion of the new integrated nursery and children’s centre by January 2011. Regular meetings being held with Governors and Senior management team of the Infants school to establish governance arrangements, plans services and engage parents and partners in the development of the centre. Plans to consult the community further on local services needs as part of the centre development plan.</p>



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**North Bank Methodist** – planning for services continues. Development of model of governance and links with Coldfall Primary School in progress.

Support from Together for Children being provided around the designation of both centres by the end of March 2010.

Link sites

**Bruce Grove** - meetings held to establish model for link to Pembury Children's Centre. Joint work continues with Broad water Farm, Bruce Grove Primary school and Pembury Children's Centre to ensure coherent model in place for service delivery by September 2010.

**Chettle court** – linked to Stroud Green Children's Centre. Recent meeting held with resident representatives to discuss proposals. Wider meeting planned by the end of March 2010 with residents on the estate regarding the proposals. Resolutions needed on the governance and management of the building, including implications for the CYPS, Residents and any third party agencies for resolving any future building maintenance issues. On-going discussions with Homes for Haringey and Strategic Housing about the shared use of the building for the delivery of children's centre services.

**Downhills** – linked to Woodlands Park Children's Centres. Agreement reached with Governing Bodies from both Downhills School and Woodlands Park Children's Centre. Capital plans to make adaptations to the facilities on the school part of integrated proposal. Services are already being delivered.

**Muswell Hill Community Centre** – Progress on reaching agreement about the use of the centre for the delivery of services has been slowed by the Youth Capital works.



			<p>Alternative sites are also being explored by Stonecroft Children’s Centre to support improved access to services. These have now ended and efforts by the CYP service and Stonecroft Children’s Centre, to secure access to the site continue. Earlier concerns raised about safety on access and egress from the centre for families with young children have been taken on board and agreement has been reached with Highways on the installation safety measures in the car park and surrounding area. It is anticipated that services should be accessible to residents by Summer 2010.</p> <p><b>Tower Gardens</b> – Meeting held with the Governors at Rowland Hill Children’s Centre. Plans in place for expansion of services following community consultation exercise. Establishing management and governance arrangements with view to coordination of link site and link site services commencing in April 2010.</p>
4	School Improvement and Inclusion	<p>Are there any schools which are seen to be underachieving by Government standards and if so which schools?          What is being done if there are under achieving schools?          Are any schools likely to be taken into special measures?</p>	<p>The Government has set ambitious targets for all schools. At secondary the National Challenge is that by 2011 there will be no secondary schools achieving below 30% 5+ A*-C GCSE with English and maths. Haringey has no secondary schools in this category. At primary the DCSF has set the floor target for all primary schools at KS2 to be achieving 55% or more in both English and mathematics. In Haringey we have 11 schools currently below that target. Clear support plans are in place and we expect to see that number reduce substantially in 2010.</p> <p>We have two schools in the Ofsted category of Special Measures (John Loughborough and St Paul’s and All Hallows Primary). All schools have an annual plan outlining local authority support. When a school is subject to special measures the local authority action plan has to be submitted to Ofsted for scrutiny. Local authority support and challenge for schools in special measures is targeted at the key areas for improvement outlined by the inspection report. The local authority works closely with other agencies, for example with London Challenge and, where appropriate, diocesan boards. From September 2009 under Ofsted’s stringent new framework we had one school – Woodlands Park Nursery be given a Notice to Improve on a technicality around safeguarding. At the recent monitoring visit the nursery was given Good Progress overall and an Outstanding judgement for safeguarding.</p>



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			<p>We work closely with schools to avoid them being given Special Measures and whilst we do not anticipate more in this category, nationally there are more schools getting satisfactory than good and outstanding and an increase in those getting overall judgements of inadequate.</p>
5	Areas of Focus for 2010	Please provide more detail on the post 16 commissioning strategy given that Boroughs will be taking over responsibility from the Learning Skills Council	<p>There is a clear plan for the transition of responsibility for post 16 from the LSC to the LA which has taken place over the past two years. We have been working alongside the LSC and also planning in partnership with other local authorities and across London. In summary from April 2010 the LA will be responsible for:</p> <ul style="list-style-type: none"> <li>▪ Planning to meet the learning needs of all learners aged up to 19 and resident in the local authority area (including young offenders and those up to age 25 with Learning Difficulties and Disabilities).</li> <li>▪ Planning to meet the collective learning needs across travel to learn areas with an emphasis on driving up quality, retention, achievement and provider specialisms.</li> <li>▪ Producing a 16-19 commissioning plan.</li> <li>▪ Local Authorities will have the power to intervene in the case of providers that are under-performing or where there are capacity issues.</li> </ul> <p>We are on target with regard to the transition and at the recent monitoring visit we are one of the only London boroughs with no key issues to address for 14-19. Meetings have already taken place with all post-16 providers regarding the commissioning of places for the academic year 2010-2011.</p>
6	Investment in primary schools	<p>What will the £8.57m buy? (<i>please provide details</i>)</p> <p>What are the projected needs for primary school places over capacity and what will it cost to provide a sufficiency of primary places in the future?</p>	<p>The £8.57m has allowed the Council to plan more securely for the provision of new school places in Tottenham. The 3 year capital programme now includes a budget of £7m for a new school in the area. The exact configuration of the school, and how it will interface with the existing school place provision in the area is subject to further analysis, options appraisal and consultation.</p> <p>In addition, the 3 year capital programme also includes budgetary provision of up to £4m for the expansion of other existing schools across the borough to meet demand. Again, the exact configuration of the additional places is subject to further options appraisal and consultation. Past experience suggests additional forms of entry can</p>



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			<p>cost from £2m to £8m, depending on the site solutions and nature of works undertaken.</p> <p>Projections for future years must be read with care and we monitor the position carefully each year. However, current indications suggest that Haringey will need between five and seven new forms of entry through expansions and new schools by 2015.</p> <p>(Please note: The £8.57m is a cash grant which is expected to be used by March 2011. The grant will actually be used to support current expansion projects already underway at Rhodes Avenue and Coleridge. However, this effectively releases £8.57m of other approved funding (i.e. supported borrowing) which can be utilised in the future to support the 3 year programme plans as described above.)</p>
7	BSF	How much of the Heartlands High School will be completed and open by September 2010 including sports pitches etc?	The south teaching wing will be available at 1 <sup>st</sup> to 4 <sup>th</sup> floors by 8 <sup>th</sup> August with 5 <sup>th</sup> floor delivered three weeks later. This is one floor more than originally agreed in the Employers requirements. Three multi-use games areas will be available from the start of term
8	General: Extended Schools	Can you give more detail on the Extended School provision and what is being provided where?	Because of the breadth of range of services available in Haringey, we do not hold information on Extended Service provision on a school by school basis. We do have a comprehensive list of childcare providers on the Family Information Service Directory. In addition, information for parents can be found at <a href="http://schoolsfinder.direct.gov.uk">http://schoolsfinder.direct.gov.uk</a> which shows which school in Haringey is delivering the full core offer of provision. We are planning to map the specific detail of Extended Service providers, linked to schools, as part of the Childcare Sufficiency Audit.

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**Q 'N' A: Item 11, School Exam Results**

No	Page/ Point	Question/Observation	Answer (Where applicable)
<b>Questions from Joseph Ejiofor</b>			
1	Page 40	What data does CYPs collate on the educational attainment level of those children who were permanently excluded from Haringey schools in 2007-8, and 2008-9	The progress of the small numbers of pupils permanently excluded pupils are carefully tracked. All have an individual educational programme in place and where appropriate study for GCSE and key Stage assessments.
2	Page 40	What data does CYPs collate on the ethnic background of those children who were permanently excluded from Haringey schools in 2007-8, and 2008-9	The ethnic background of every child who is permanently excluded is collected.
3	Page 40	What data does CYPs collate on the number of, and the ethnicity of young people subject to temporary exclusions (in excess of two days) from Haringey schools in 2007-8, and 2008-9	Data on all exclusions fixed term and permanent is collected by school, ethnicity, reason for exclusions, number of days and previous exclusions.
4	Page 40	What data does CYPs collate on the categories / principle reason behind the exclusion of every child who was permanently excluded from Haringey schools in 2007-8, and 2008-9	The reason for every permanent exclusion is recorded and analysed to see what more can be done to prevent exclusion



5	Page 40	<p>What data does CYPs collate on the use of the following alternatives to permanent exclusion of those children from Haringey schools in 2007-8, and 2008-9</p> <ul style="list-style-type: none"><li>❖ <i>Restorative justice</i> - a process which enables a child / staff member to put right the harm that has been done;</li><li>❖ <i>Internal exclusion</i> - this may be to another class on a temporary basis or to another room in the school;</li><li>❖ <i>Managed move</i> - a transfer to another school agreed by all concerned, including parents</li></ul>	<p>All alternatives are explored prior to a permanent exclusion and Haringey schools use all of the suggested alternatives.</p>
6	Page 40	<p>What data does CYPs collate on the educational attainment level of those children who were permanently excluded from Haringey schools in 2007-8, and 2008-9</p>	<p>A range of data is collected on an individual basis for pupils, for example the Pupil Support Centre.</p>





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6	Page 40	<p>What data does CYPs collate on the educational attainment level of those children who were permanently excluded from Haringey schools in 2007-8, and 2008-9</p>	<p>A range of data is collected on an individual basis for pupils, for example the Pupil Support Centre.</p>